Foundations for LIFE School Curriculum Design.

Foundations for Life School aims to deliver a broad and robust curriculum which is adapted and aligned to pupils' ages, levels of ability, interests and aspirations and SEND needs.

There is integrated therapeutic support as necessary and a focus on developing resilience and preparing pupils for the next stage in their lives.

We are blessed with a library despite our small size where pupils can access literature and information from books, e-readers and relevant journals. A whole school approach to literacy and numeracy right across the curriculum is a priority for all staff to enable pupils to be successful independent learners.

A combination of on and off-site learning will be delivered as appropriate for each pupil. This specialist curriculum is tailored to our pupils' individual needs and based on a person-centred planning framework. We adopt a holistic approach, and all pupils will have access to a broad and rich curriculum and areas that interest them.

Our primary curriculum is based on the national curriculum with adaptations that focus on reading as a priority. Pupils are highly supported to close any gaps and to prepare pupils for Key stage 3.

For our secondary pupils we offer 3 pathways in Key Stage 3 and 4; Willow pathway, Ash Pathway and Oak Pathway illustrated on the secondary curriculum map, however they may be some pupils who require a more personalised curriculum which we are also able to offer. Pupils may access external courses at MODE Training in music production, hair dressing amongst other opportunities.