Year 6 Single Age Sequence 2024 – 2025

Autumn 2024	**Spring 2025**	**Summer 2025**
CUSP Reading • **Roof toppers** (& The Listeners – Walter de la Mare) Blocks 1,2,3 • **Pig Heart Boy** Blocks 4,5 • **How to live forever** Block 6	• **All Aboard the Empire Windrush** Blocks 7 8 • **The Island** Block 9 • **Skellig** (+Flanders poem) Blocks 10, 11 and 12	• **Dare to be You** (KS2 – KS3 transition) Blocks 16, 17, 18 • **Intro to Dickens** – **Oliver Twist** Blocks 13, 14,15
Schools choice: Treasure Island Blocks 19 and 20, Climate Action Block 21		
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Autobiography A • Discursive writing and speeches A • First person stories with a moral A • Poems that create images and explore vocabulary (War poetry) A • Explanatory text A • News report A • Shakespeare (Sonnets) A	• Extended third person narrative A • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B •	• Lead piece: News report B • Shakespeare (Sonnets) B (Enrichment) • Lead piece: Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • First person stories with a moral B
Maths (White Rose) • Place Value	• Ratio • Algebra • Decimals	• Shape • Position and Direction

• Addition, Subtraction, Multiplication and Division • Fractions (A) • Fractions (B) • Converting Units	• Fractions, Decimals and Percentages • Area, Perimeter and Volume • Statistics	• Themed projects, consolidation and problem solving
CUSP Science • Electricity • Animals including humans	• Animals including humans (+ water transport) • Light	• Living things and their habitats • Evolution and inheritance
CUSP Art and Design • Drawing Block A • Painting and collage Block B	• Printmaking and textiles Block C • 3D Block D	• Painting Block E • Creative Response Block F
Unity iPad Computing • Everyone Can Create: Special Effects in iMovie • Everyone Can Code: Functions with Parameters and Logical Operators	• Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour • Everyone Can Code: While Loops and Arrays and Refactoring	• Computer systems and networks - Communication and networks • Everyone Can Create: Year 6 Short Film
CUSP Design and Technology • Food and Nutrition Block A *Writing – Discursive writing and speeches*	• Food and Nutrition Block C • Structures Block D	• Electrical systems Block E *Science – Electricity* • Textiles Block F

• Mechanisms Block B		
CUSP Geography • Physical processes	• Human and Physical Geography: Economic, settlement and trade links • UK, Europe and N America comparison study	• UK, Europe and N America comparison study • OS Maps and fieldwork (orienteering)
CUSP History • Beyond 1066 ○ Local History Study - how did conflict change our locality in World War 2?	• Windrush generation	• 5 significant monarchs **or** Battle of Britain
CUSP Music - mastering the keyboard **Singing** • Singing focus: Musical stories 2 Block A • Cultural and social – lyrics Block A **Untuned percussion** • Untuned focus: Music technology 2 Block B • Alter tempo and rhythm to create effects Block B	Music **Singing** • Singing focus: Introducing structure 2 Block C • Identify cyclic patterns inc. verse/chorus, coda Block C **Keyboard** • Tuned focus: Musical notation 4 Block D	Music **Keyboard** • Tuned focus: Composition 4 Block E • Improvise using melodic phrases Block E **Range of instruments studied** • Performance focus: Improvisation 2 Block F • Perform including an element of improvisation Block F

	• Create simple notation Block D	
CUSP French • Where I live (Homes) • Emotions and numbers – beyond 100	**CUSP French** • Items from daily life (Money and personal effects) • Learning together	**CUSP French** • The natural world (The environment) • Visiting France (Directions and transport)
Jigsaw PSHE •		
Discovery RE • Islam - Beliefs and Practices • Christianity - Christmas	• Christianity – Beliefs and meaning • Christianity - Easter	• Islam - Beliefs and moral values

Suggested Sequence

Year 6 Autumn 2024				**Weekly Science**	
Sep 2	Geography Art	Physical processes Drawing Block A	Cycle 1	STRONG START (optional)	**Y6 Electricity**
9	History Art	Local History Study - how did conflict change our locality in World War 2?		What is electricity? How does it work?	

		Drawing			
16	Computing Art	Everyone Can Create: Special Effects in iMovie Drawing		What are the components in a series circuit?	
23	Geography DT	Physical processes Food and Nutrition Block A		What are the effects and consequences of changing circuit components and batteries?	
30	History DT	Local History Study - how did conflict change our locality in World War 2? Food and Nutrition			
Oct 7	Computing DT	Everyone Can Create: Special Effects in iMovie Food and Nutrition			
14	Geography Art	Physical processes Painting and collage Block B		What is blood made of and why do we need it?	
21	History				

	Art	Local History Study - how did conflict change our locality in World War 2? Painting and collage		Why do our bodies need nutrients and how are they transported?	
Oct 28 **Nov** 4	**2 week half term**				
November - Festival of the Spoken Word (Oracy) Dates to be confiemd					
11	Computing Art	Everyone Can Code: Functions with Parameters and Logical Operators Painting and collage		What is our circulatory system?	
18	Geography DT	Physical processes Electrical systems Block E		What is our heart like inside? How does it work?	
25	History DT	Local History Study - how did conflict change our locality in World War 2? Electrical systems		Who influenced what we know about our circulatory system?	
Dec 2	Computing DT	Everyone Can Code: Functions with Parameters and Logical Operators		What can we do to keep healthy?	**Y6 Animals including humans**

		Electrical systems			
9	Geography History	Physical processes Local History Study - how did conflict change our locality in World War 2?	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Present and explain what we know about the circulatory system, nutrients and keeping healthy
16	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. **Term ends possibly Friday 20th December 2025**				

Suggested Sequence

Year 6 **Spring 2025**				**Weekly Science**	
Jan 6	Geography Art	Settlements Printmaking and textiles Block C		STONG START (optional)	**Y6 Animals, including humans**
13	History Art	Windrush generation Printmaking and textiles	Cycle 3	Remember circulation and digestion: how are these two systems connected?	

20	Computing Art	Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour Printmaking and textiles		Where are the kidneys and what do they do?	
27	Geography DT	Settlements Food and Nutrition Block C		How do kidneys keep us healthy?	
Feb 3	History DT	Windrush generation **February - Art Festival** Food and Nutrition			
10	Computing DT	Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour Food and Nutrition		How does light travel?	**Y6 Light**
17	**Half term**				
24	Geography Art	UK, Europe and N America comparison study 3D Block D	Cycle 4	What colour is light made of?	
Mar 3	History Art	Windrush generation	Cycle 4	Reflection - how does light	

		3D		help us to see objects?	
10	Computing Art	Everyone Can Code: While Loops and Arrays and Refactoring 3D		Which surfaces make the best reflectors?	
17	Geography DT	UK, Europe and N America comparison study Structures Block D		Why do we see objects as a particular colour?	
24	History DT	Windrush generation Structures		What happens to the appearance of objects when placed in water?	
31	Computing DT	Everyone Can Code: While Loops and Arrays and Refactoring Structures			
Easter break **Easter – possible dates are 7th April – 22nd April 2025. (21st Easter Monday)**					

Suggested Sequence

Year 6 **Summer 2025**				**Weekly Science**	
Apr 22	Geography Art	UK, Europe and N America comparison study Painting Block E		STRONG START (optional)	
28	History Art	5 significant monarchs Or Battle of Britain Painting		Who was the scientist Carl Linnaeus and what did he do?	
May 5	Computing Art	Computer systems and networks - Communication and networks Painting		How do we classify vertebrates?	
12	Geography DT	UK, Europe and N America comparison study Electrical systems Block E		**SATS Week** How do we classify invertebrates we know?	
19	History DT	5 significant monarchs Or Battle of Britain	Cycle 5	How do we classify invertebrates we	**Living things and their habitats**

		Electrical systems		don't know? (Sponges, Jellyfish and Flatworms)	
26	Half Term				
Jun 2	Computing DT	Computer systems and networks - Communication and networks **June – Food Festival** Electrical systems		What are microorganisms?	
9	Geography Art	OS Maps and fieldwork (orienteering) Creative Response Block F		How do we classify plants?	
16	History Art	5 significant monarchs Or Battle of Britain Creative Response		How have living things changed over time? How do we know?	
23	Computing Art	Everyone Can Create: Year 6 Short Film Creative Response		How has life evolved over time?	
30	Geography DT	OS Maps and fieldwork (orienteering)	Cycle 6	What is DNA and what does it do? Working scientifically	**Y6 Evolution and inheritance**

		Textiles Block F			
Jul 7	History DT	5 significant monarchs Or Battle of Britain Textiles		Are all offspring identical to their parents?	
14	Computing DT	Everyone Can Create: Year 6 Short Film Textiles		Darwin and Wallace – what evidence did they share to argue the case for evolution?	
21	Geography	**Term possibly ends 23rd July 25.**		Survival of the fittest - how have animals adapted and evolved to suit their environment?	